

# STATE OF MISSISSIPPI OFFICE OF THE STATE AUDITOR

PHIL BRYANT State Auditor

RODNEY D. ZEAGLER, CPA Director, Financial and Compliance Audit Division

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NESHOBA COUNTY SCHOOL DISTRICT

Audited Financial Statements For the Year Ended June 30, 2003

# TABLE OF CONTENTS

FINANCIAL AUDIT REPORT	1
Independent Auditor's Report on the Basic Financial Statements and Supplemental Information	3
MANAGEMENT'S DISCUSSION AND ANALYSIS	5
FINANCIAL STATEMENTS	15
Statement of Net Assets	
Statement of Activities	19
Reconciliation of Governmental Funds Balance Sheet to the Statement of Net Assets	
Statement of Revenues, Expenditures and Changes in Fund Balances	21
in Fund Balances to the Statement of Activities	22
Statement of Fiduciary Net Assets	
Notes to Financial Statements	24
REQUIRED SUPPLEMENTARY INFORMATION	39
Budgetary Comparison Schedule - General Fund	
Budgetary Comparison Schedule - EHA Part B 2000 Grant Fund	
Budgetary Comparison Schedule - Sixteenth Section Interest Fund	
Budgetary Comparison Schedule - ROTC Fund	
Notes to the Required Supplementary Information	
SUPPLEMENTAL INFORMATION	47
Schedule of Expenditures of Federal Awards	48
REPORTS ON COMPLIANCE AND INTERNAL CONTROL	51
Independent Auditor's Report on Compliance and Internal Control over Financial Reporting Based on an Audit of the Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	53
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Federal	
Program and Internal Control over Compliance in Accordance with OMB Circular A-133	55
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS	57
Independent Auditor's Report on Compliance with State Laws and Regulations	59
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	63
AUDITEE'S CORRECTIVE ACTION PLAN AND SUMMARY OF PRIOR AUDIT FINDINGS	69

FINANCIAL AUDIT REPORT

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# OFFICE OF THE STATE AUDITOR PHIL BRYANT AUDITOR

# INDEPENDENT AUDITOR'S REPORT ON THE BASIC FINANCIAL STATEMENTS AND SUPPLEMENTAL INFORMATION

Superintendent and School Board Neshoba County School District

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Neshoba County School District as of and for the year ended June 30, 2003, which collectively comprise the Neshoba County School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Neshoba County School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Neshoba County School District, as of June 30, 2003, and the respective changes in financial position, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 2 to the financial statements, during the year ended June 30, 2003, the district implemented a new financial reporting model as required by the provisions of Governmental Accounting Standards Board (GASB) Statement No. 34, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments; GASB Statement No. 37, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments: Omnibus; GASB Statement No. 38, Certain Financial Statement Note Disclosures; and GASB Interpretation No. 6, Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements.

In accordance with *Government Auditing Standards*, we have also issued our report dated April 22, 2004, on our consideration of the Neshoba County School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The Management's Discussion and Analysis on pages 7 through 14 and the Budgetary Comparison Schedule and corresponding notes on pages 41 through 46 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Neshoba County School District's basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

PHIL BRYANT State Auditor

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RODNEY D. ZEAGLER, CPA

Rodney D. Zeagler

Director, Financial and Compliance Audit Division

April 22, 2004

MANAGEMENT'S DISCUSSION AND ANALYSIS

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# NESHOBA COUNTY SCHOOL DISTRICT MANAGAMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2003

The discussion and analysis of Neshoba County School District's financial performance provides an overall narrative review of the School District's financial activities for the year ended June 30, 2003. The intent of this discussion and analysis is to look at the School District's performance as a whole; readers should also review the notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance. Information contained in this section is qualified by the more detailed information contained elsewhere in this district's financial statements, notes to financial statements and any accompanying materials. To the extent this discussion contains any forward-looking statements of the district's plans, objectives, expectations and prospects, the actual results could differ materially from those discussed herein.

This discussion and analysis is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented. However, since this is the first year of implementation of the new reporting model contained in GASB Statement No. 34, the Statement permits the omission of prior year data in the year of implementation. The School District has elected not to present comparative data.

# FINANCIAL HIGHLIGHTS

- Total net assets increased \$305,366, which represents 3% increase from fiscal year 2002.
- General revenues account for \$12,414,935 in revenue, or 76% of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for \$3,890,951 or 24% of total revenues.
- The District had \$16,000,520 in expenses; only \$3,890,951 of these expenses were offset by program specific charges for services, grants and contributions. General revenues of \$12,414,935 were adequate to provide for these programs.
- Among major funds, the General Fund had \$12,325,991 in revenues and \$11,465,801 in expenditures. The General Fund's fund balance increased \$428,229 over the prior year. The increase was a result of total revenues outpacing total expenses.
- Capital assets, net of accumulated depreciation, decreased by \$337,688. This decrease
  was a result of current year depreciation expense increasing at a greater rate than capital
  asset additions.

• Long-term debt decreased by \$753,011. The District issued no new debt during the fiscal year ending June 30, 2003.

#### **OVERVIEW OF FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide financial statements.** The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. These statements are prepared using the accrual basis of accounting and include all assets and liabilities.

The statement of net assets presents information on all the District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the District's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years.

The government-wide financial statements outline functions of the District that are principally supported by property taxes and intergovernmental revenues (governmental activities). The governmental activities of the District include instruction, support services, non-instructional, sixteenth section and interest and other expenses on long-term liabilities.

**Fund financial statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on current spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's current financing requirements. Governmental Funds are reported using modified accrual accounting. This method of accounting measures cash and other assets that can be easily converted to cash. The Governmental Funds Statements provide a detailed short-term view of the school district's operations.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's current financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains individual governmental funds in accordance with the *Financial Accounting Manual for Mississippi Public School Districts* issued by the Mississippi Office of the State Auditor. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for all major funds. All other non-major funds are combined together and presented in these reports as other governmental funds.

**Fiduciary funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because resources of those funds are not available to support the District's own programs. The accrual basis of accounting is used for fiduciary funds. The school district is responsible for ensuring that the assets reported in these funds are used for their intended purpose.

**Notes to the financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

**Other information.** In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District's budget process.

The District adopts an annual operating budget for all governmental funds. A budgetary comparison statement has been provided for the General Fund and each additional major fund.

Additionally, a schedule of expenditures of federal awards is required by OMB Cir. A-133.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

**Net assets.** Net assets may serve over time as a useful indicator of government's financial position. In the case of the District, assets exceeded liabilities by \$10,197,454 as of June 30, 2003.

By far the largest portion of the District's net assets (56%) reflects its investment in capital assets (e.g., land, buildings, improvements other than buildings, mobile equipment and furniture and equipment), less any related debt used to acquire those assets that is still outstanding. The District uses these capital assets to provide services to its students; consequently these assets are not available for future spending.

The District's financial position is a product of several financial transactions including the net result of activities, the payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

The following table presents a summary of the District's net assets for the fiscal year ended June 30, 2003:

	Amount
Current and other assets	\$ 4,697,341
Capital assets, net	<u>11,774,511</u>
Total assets	16,471,852
Current and other liabilities	104,717
Long-term debt outstanding	6,169,681
Total liabilities	6,274,398
Net assets:	
Invested in capital assets, net of related debt	5,725,792
Restricted	2,120,330
Unrestricted	2,351,332
Total net assets	<u>\$ 10,197,454</u>

The following is a significant current year transaction that had an impact on the Statement of Net Assets.

Long-term debt principal of \$753,011 was retired.

**Changes in net assets.** The District's total revenues for the fiscal year ended June 30, 2003 were \$16,305,886. The total cost of all programs and services was \$16,000,520. The following table presents a summary of the changes in net assets for the fiscal year ended June 30, 2003:

	Amount
Revenues:	
Program revenues	\$ 3,890,951
General revenues	12,414,935
Total revenues	16,305,886
Expenses:	
Instruction	10,254,702
Support services	4,286,915
Non-instructional	1,169,781
Sixteenth section	18,569
Interest and other expenses on long-term liabilities	270,553
Total expenses	16,000,520
Increase in net assets	<u>\$ 305,366</u>

Governmental activities. The following table presents the cost of five major District functional activities: instruction, support services, non-instructional, sixteenth section and interest and other expenses on long-term debt. The table also shows each function's net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the State and District's taxpayers by each of these functions.

	Total <u>Expenses</u>	Net (Expense) Revenue
Instruction	\$ 10,254,702	\$ (8,397,634)
Support services	4,286,915	(3,444,931)
Non-instructional	1,169,781	22,118
Sixteenth section	18,569	(18,569)
Interest and other expenses on		
long-term liabilities	270,553	(270,553)
Total expenses	<u>\$ 16,000,520</u>	<u>\$ (12,109,569)</u>

- Net cost of governmental activities (\$12,109,569) was financed by general revenue, which is made up of primarily property taxes (\$1,804,986), state revenue (\$9,665,703) and federal revenues (\$753,426).
- Investment earnings accounted for \$67,661 of funding.

#### FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the year, its governmental funds reported a combined fund balance of \$4,668,090, a decrease of \$113,505 due primarily to slight increases during the year of normal expenditures over ongoing revenues. \$2,472,294 or 53% of the fund balance constitutes unreserved and undesignated fund balance, which is available for spending at the District's discretion. The remaining fund balance of \$2,195,796 or 47% is reserved or designated to indicate that it is not available for spending because it has already been committed.

The General Fund is the principal operating fund of the District. The increase in fund balance in the General Fund for the fiscal year was \$428,229. The increase was a result of total revenues outpacing total expenses. The fund balance of the Sixteenth Section Interest Fund increased \$35,473 during the year. Among other major funds, the EHA Part B 2000 grant fund, the ROTC grant fund and the COPS program fund had no remaining fund balances for the fiscal year ending June 30, 2003. The fund balance of Other Governmental Funds decreased \$572,803, due primarily to principal payments on long-term debt being greater than revenue received in the debt service funds.

#### **BUDGETARY HIGHLIGHTS**

Over the course of the year, the District revised the annual operating budget.

- General Fund expenditures on the District's final revised budget decreased \$496,418 from original budget estimates. Originally, the District expected significant increases in insurance expenses and employee benefits. These increases did not materialize and the additional amounts budgeted were not expended.
- Budget amounts for revenue from state sources was increased to full funding for Mississippi Adequate Education. The original budgeted amounts underestimated for potential cuts by the Mississippi legislature. This was done upon suggestion of the Mississippi Department of Education.

A schedule showing the original and final budget amounts compared to the District's actual financial activity for the General Fund and other major funds is provided in this report as required supplementary information.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

**Capital Assets.** As of June 30, 2003, the District's total capital assets were \$17,370,670, including land, school buildings, buses, other school vehicles and furniture and equipment. This amount represents an increase of \$25,995 from the previous year. The majority of this increase was a result of purchases of \$177,639 of new buses and other mobile equipment and retirement of \$151,644 of older buses and various other equipment. Total accumulated depreciation as of June 30, 2003 was \$5,596,159 and total depreciation expense for the year was \$501,194, resulting in total net capital assets of \$11,774,511.

**Debt Administration.** At June 30, 2003, the District had \$6,169,681 in general obligation bonds and other long-term debt outstanding, of which \$306,023 is due within one year.

The District maintains a AA- bond rating.

# **CURRENT ISSUES**

The Neshoba County District is financially stable. The District is proud of its community support of the public schools.

The District has committed itself to financial excellence for many years. The millage increased from 29.29 mills for the year ending June 30, 2002 to 30.32 mills for the year ending June 30, 2003. Millage will remain at 30.32 mills for the year ending June 30, 2004. In addition, the District system of financial planning, budgeting and internal financial controls are well regarded. The District plans to continue its sound fiscal management to meet the challenges of the future.

Latest enrollment figures indicate that student enrollment in the District will increase 31 students. The budget for the next fiscal year has taken into account this increase in both funding and staffing needs.

# CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

If you have questions about this report, contact the Superintendent's Office of the Neshoba County School District,  $P.O.Box\ 388$ , Philadelphia, MS 39350.

FINANCIAL STATEMENTS

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Exhibit A

Statement of Net Assets June 30, 2003

	Governmental Activities
Assets	
Cash and cash equivalents	\$ 3,897,198
Cash with fiscal agents	715
Investments	100,930
Due from other governments	446,796
Accrued interest receivable	1,792
Other receivables, net	14,061
Inventories and prepaid items	36,047
Restricted assets	199,802
Capital assets, net	 11,774,511
Total Assets	 16,471,852
Liabilities	
Accounts payable and accrued liabilities	1,260
Deferred revenue	27,991
Interest payable on long-term liabilities	75,466
Long-term liabilities, due within one year	
Capital related liabilities	306,023
Long-term liabilities, due beyond one year	
Capital related liabilities	5,742,696
Non-capital related liabilities	 120,962
Total Liabilities	 6,274,398
Net Assets	
Investment in capital assets, net of related debt	5,725,792
Restricted net assets:	
Expendable:	
School-based activities	1,588,851
Debt service	371,303
Forestry improvements	86,809
Unemployment benefits	52,276
Non-expendable:	
Sixteenth section	21,091
Unrestricted	 2,351,332
Total Net Assets	\$ 10,197,454

Expenses

10,254,702 4,286,915

1,169,781

18,569

270,553

16,000,520

Net (Expense) Revenue and

Statement of Activities

Functions/Programs

Instruction

Support services Non-instructional

Sixteenth section

Interest on long-term liabilities

Total Governmental Activities \$

Governmental Activities:

For the Year Ended June 30, 2003

Program Revenues			Changes in Net Assets
Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
. 1			
179,414	1,677,654		(8,397,634)
	841,984		(3,444,931)
442,751	749,148		22,118
			(18,569)
			(270,553)
622.165	3,268,786	0	(12,109,569)

03 3,208,780 0	(12,109,309)
General Revenues:	
Taxes:	
General purpose levies	1,804,986
Unrestricted grants and contributions:	
State	9,665,703
Federal	753,426
Unrestricted investment earnings	67,661
Sixteenth section sources	46,417
Other	76,742
Total General Revenues	12,414,935
Change in Net Assets	305,366
Net Assets - Beginning	9,892,088
Net Assets - Ending	10,197,454

Balance Sheet - Governmental Funds

June 30, 2003

	M	ajor Funds						
			EHA Part B	Sixteenth		COPS	Other	Total
		General	2000 Grant	Section	ROTC	Program	Governmental	Governmental
		Fund	Fund	Interest Fund	Fund	Fund	Funds	Funds
ASSETS								
Cash and cash equivalents	\$	2,209,390		1,058,384			650,515	3,918,289
Cash with fiscal agents							1,169	1,169
Investments							279,187	279,187
Due from other governments		147,177	41,031		20,096	35,863	202,629	446,796
Accrued interest receivable		1,792						1,792
Other receivables, net				14,061				14,061
Due from other funds		113,935						113,935
Inventories and prepaid items	_						36,047	36,047
Total Assets	\$	2,472,294	41,031	1,072,445	20,096	35,863	1,169,547	4,811,276
LIABILITIES AND FUND BAL	.AN(	CES						
Liabilities:								
Accounts payable & accrued liabilities	\$			1,260				1,260
Due to other funds			41,031		20,096	35,863	16,945	113,935
Deferred revenue				3,220			24,771	27,991
Total Liabilities	_	0	41,031	4,480	20,096	35,863	41,716	143,186
Fund Balances:								
Reserved for:								
Inventory							36,047	36,047
Unreserved:								
Undesignated, reported in:								
General Fund		2,472,294						2,472,294
Special Revenue Funds				1,067,965			623,924	1,691,889
Debt Service Funds							446,769	446,769
Permanent Funds	_						21,091	21,091
Total Fund Balances	_	2,472,294	0	1,067,965	0	0	1,127,831	4,668,090
Total Liabilities & Fund Balances	\$	2,472,294	41,031	1,072,445	20,096	35,863	1,169,547	4,811,276

Exhibit C-1

Reconciliation of Governmental Funds Balance Sheet to the Statement of Net Assets June  $30,\,2003$ 

		 Amount
Total Fund Balance - Governmental F	runds	\$ 4,668,090
Amounts reported for governmental addifferent because:	ctivities in the Statement of Net Assets are	
1	rernmental activities and are not financial of reported in the funds, net of \$5,596,159.	11,774,511
2. Long-term liabilities are not determined therefore are not reported in the contract of the	lue and payable in the current period and he funds.	(6,169,681)
3. Accrued interest payable is no and therefore are not reported	ot due and payable in the current period I in the funds.	 (75,466)
Total Net Assets - Governmental Acti	vities	\$ 10,197,454

Statement of Revenues, Expenditures and Changes in Fund Balances

Governmental Funds

For the Year Ended June 30, 2003

Major Funds

	,	viajor runus						
	•		EHA Part B	Sixteenth		COPS	Other	Total
		General	2000 Grant	Section	ROTC	Program	Governmental	Governmental
		Fund		Interest Fund	Fund	Fund	Funds	Funds
Revenues:	•							
Local sources	\$	2,092,496					479,058	2,571,554
State sources		9,350,144	3,000				749,213	10,102,357
Federal sources		883,351	447,768		57,323	27,475	2,169,641	3,585,558
Sixteenth section sources		,	,	46,052	,	ŕ	365	46,417
Total Revenues		12,325,991	450,768	46,052	57,323	27,475	3,398,277	16,305,886
Expenditures:								
Instruction		8,163,800	283,078		114,646		1,473,611	10,035,135
Support services		3,285,928	172,094		,	27,475	701,156	4,186,653
Noninstructional services		5,000	,			_,,	1,124,327	1,129,327
Sixteenth section		-,		10,579			7,990	18,569
Debt service:				,			.,	,
Principal		11,073					741,938	753,011
Interest		11,075					279,541	279,541
Other							727	727
Total Expenditures	•	11,465,801	455,172	10,579	114,646	27,475	4,329,290	16,402,963
Total Expenditures	•	11,405,001	433,172	10,577	114,040	21,413	4,327,270	10,402,703
Excess (Deficiency) of Revenues								
over Expenditures		860,190	(4,404)	35,473	(57,323)	0	(931,013)	(97,077)
over Expenditures		800,190	(4,404)	33,473	(37,323)		(931,013)	(91,011)
Other Financing Sources (Uses):								
Sale of transportation equipment		1,348						1,348
Operating transfers in					57,323		508,109	565,432
Other financing sources							87,000	87,000
Operating transfers out		(433,309)					(132,123)	(565,432)
Other financing uses							(88,000)	(88,000)
Total Other Financing Sources (Uses)		(431,961)			57,323		374,986	348
Net Change in Fund Balances		428,229	(4,404)	35,473	0	0	(556,027)	(96,729)
The change in Fand Balances	•	720,227	(4,404)	33,773			(330,021)	(70,727)
Fund Balances:								
July 1, 2002		2,044,065	4,404	1,032,492			1,700,634	4,781,595
Decrease in reserve for inventory	•	2,0 ,0 00	.,.01	1,002,.72			(16,776)	(16,776)
June 30, 2003	\$	2,472,294	0	1,067,965	0	0	1,127,831	4,668,090
June 50, 2005	φ	4,414,494		1,007,703			1,127,031	4,000,090

Exhibit D

# NESHOBA COUNTY SCHOOL DISTRICT Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2003 Net Change in Fund Balances - Governmental Funds Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures while

1.

	governmental activities report depreciation to allocate those expenditures over the life of the assets. Capital assets purchase amounted	
	to \$177,639 and the depreciation expense amounted to \$501,194.	(323,555)
2	Comment of Continuous	

Exhibit D-1

Amount

(96,729)

305,366

\$

2.	Governmental funds recognize interest on long-term debt when it becomes	
	due, however, the Statement of Activities recognizes interest as it accrues	
	regardless of when it becomes due.	10,715

3.	Payment of principal on long-term liabilities is reported as an expenditure	
	in the governmental funds, but the payment reduces long-term	
	liabilities in the Statement of Activities.	753,011

4.	Proceeds from the sale of assets are reported in the governmental funds as	
	revenues, but only the gain or loss on the sale of assets is reported in the	
	Statement of Activities.	(1,348)

5.	Gains and losses on the sale or disposals of assets are not reported in the	
	governmental funds, but are reported in the Statement of Activities net of	
	proceeds.	(12,785)

6.	Decrease in the inventory is reported as an adjustment to fund balance in the	
	governmental funds, but noninstructional expenditures are increased in the	
	Statement of Activities.	(16,776)

7.	Expenses in the Statement of Activities not normally paid with expendable available financial resources are not reported as expenditures in the	
	governmental funds:	
	Compensated absences	(7,167)

Change in Net Assets of Governmental Activities

# NESHOBA COUNTY SCHOOL DISTRICT Statement of Fiduciary Net Assets June 30, 2003

Exhibit E

	 Agency Funds
Assets	
Cash and cash equivalents	\$ 988,086
Total Assets	\$ 988,086
Liabilities	
Accounts payable and accrued liabilities	\$ 869,445
Due to student clubs	 118,641
Total Liabilities	\$ 988,086

#### Notes to Financial Statements For the Year Ended June 30, 2003

#### (1) Summary of Significant Accounting Policies.

The accompanying financial statements of the school district have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the school district's accounting policies are described below.

# A. Financial Reporting Entity.

For financial reporting purposes, the reporting entity includes all funds that are covered by the oversight responsibility of the school district's governing board. As defined by accounting principles generally accepted in the United States of America, the school district is considered a "primary government." The school district is governed by a five member board to which each member was elected by the citizens of each defined county district.

#### B. Basis of Presentation.

The school district's basic financial statement consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

#### Government-wide Financial Statements:

The Statement of Net Assets and Statement of Activities display information about the school district as a whole. They include all funds of the reporting entity except for fiduciary funds, if applicable. Governmental activities generally are financed through taxes, intergovernmental revenues and other nonexchange revenues.

The Statement of Net Assets presents the financial condition of the governmental activities of the school district at year-end. The government-wide Statement of Activities presents a comparison between direct expenses and program revenues for each function or program of the school district's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the school district, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the school district.

#### Fund Financial Statements:

Fund financial statements of the school district are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues and expenditures/expenses. Funds are organized into two major categories: governmental and fiduciary. An emphasis is placed on major funds within the governmental category.

#### Notes to Financial Statements For the Year Ended June 30, 2003

#### C. Measurement Focus and Basis of Accounting.

In the government-wide Statement of Net Assets and Statement of Activities, governmental activities are presented using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Program revenues on the Statement of Activities consist primarily of state appropriations and federal awards.

In the fund financial statements, governmental funds and agency funds are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when "measurable and available". Measurable means knowing or being able to reasonably estimate the amount. Available means collectible within the current period or within sixty days after year end. Property taxes, state appropriations and federal awards associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Expenditures (including capital outlay) are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported when due.

The school district reports the following major governmental funds:

General Fund - This is the school district's primary operating fund. It accounts for all financial resources of the school district, except those required to be accounted for in another fund.

EHA Part B 2000 Grant Fund - This is a Special Revenue Fund that is used to insure proper disbursement of, and accounting for, funds received in accordance with the Individuals with Disabilities Education Act (IDEA).

Sixteenth Section Interest Fund - This fund serves to collect expendable sixteenth section revenues from various sixteenth section sources. Expendable revenues from this fund are either shared with other school districts or transferred to the district's General Fund per specific statutory board order.

ROTC Fund - This is a Special Revenue Fund that is used to insure proper disbursement of, and accounting for, funds received from the Junior Reserve Officers' Training Corps program.

COPS Program Fund - This is a Special Revenue Fund that is used to insure proper disbursement of, and accounting for, funds received through the Community Oriented Policing Services (COPS) program.

All other governmental funds not meeting the criteria established for major funds are presented in the other governmental column of the fund financial statements.

Additionally, the school district reports the following fund types:

#### **GOVERNMENTAL FUNDS**

<u>Special Revenue Funds</u> - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted for specific expenditure purposes.

#### Notes to Financial Statements For the Year Ended June 30, 2003

<u>Capital Projects Funds</u> - Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

<u>Debt Service Funds</u> - Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

<u>Permanent Funds</u> - Permanent Funds are used to account for resources that are legally restricted to the extent that only earnings, and not the principal, may be used for purposes that support the district's programs.

#### FIDUCIARY FUNDS

<u>Agency Funds</u> - Agency Funds are used to report resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

#### D. Account Classifications.

The account classifications used in the financial statements conform to the classifications prescribed in the *Financial Accounting Manual for Mississippi Public School Districts* issued by the Office of the State Auditor. The classifications in that manual are consistent with the broad classifications recommended in *Financial Accounting for Local and State School Systems*, 1990 issued by the U.S. Department of Education.

#### E. Encumbrances.

An encumbrance system is not maintained to account for commitments resulting from approved purchase orders, work orders and contracts.

#### F. Cash and Cash Equivalents.

The school district deposits excess funds in the financial institutions selected by the school board. State statutes specify how these depositories are to be selected.

Cash and cash equivalents consists of amounts on deposit in demand accounts and certificates of deposit with maturities of 12 months or less. Cash and cash equivalents are valued at cost.

#### G. Investments.

The school district can invest its excess funds, as permitted by Section 29-3-113, Miss. Code Ann. (1972), in interest-bearing deposits or other obligations of the types described in Section 27-105-33, Miss. Code Ann. (1972), or in any other type investment in which any other agency, instrumentality or subdivision of the State of Mississippi may invest, except that 100% of said funds are authorized to be so invested.

For accounting purposes, certificates of deposit are classified as investments if they have a maturity greater than 12 months when acquired.

#### H. Inventories and Prepaid Items.

Donated commodities are received from the USDA and are valued at USDA cost. Other inventories are valued at cost (calculated on the first-in, first-out basis).

#### Notes to Financial Statements For the Year Ended June 30, 2003

The costs of governmental fund type inventories are reported as expenditures when purchased.

Prepaid items, such as prepaid insurance, are not reported for governmental fund types since the costs of such items are accounted for as expenditures in the period of acquisition.

#### I. Capital Assets.

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed assets are reported at estimated fair value at the time received.

Capitalization thresholds (dollar value above which asset acquisitions are added to the capital asset accounts) and estimated useful lives of capital assets are reported in the government-wide statements. Depreciation is calculated on the straight-line basis for all assets, except land. The following schedule details those thresholds.

	_	Capitalization Policy	Estimated Useful Life
Land	\$	0	0
Buildings		50,000	40 years
Building improvements		25,000	20 years
Improvements other than buildings		25,000	20 years
Mobile equipment		5,000	5-10 years
Furniture and equipment		5,000	3-7 years
Leased property under capital leases		*	*

(\*) The threshold amount will correspond with the amounts for the asset classifications, as listed. See Note 5 for details.

# J. Long-term liabilities.

Long-term liabilities are the unmatured principal of bonds, warrants, notes, or other forms of noncurrent or long-term general obligation indebtedness. Long-term liabilities are not limited to liabilities from debt issuances, but may also include liabilities on lease-purchase agreements and other commitments. Long-term liabilities should not be reported as liabilities in governmental funds, but should be reported in the governmental activities column in the government-wide Statement of Net Assets. See Note 6 for details.

#### K. Interfund Transactions and Balances.

Interfund transactions and balances are the result of timing differences between the date expenses/expenditures occur and the date payments are made.

Short-term (due within one year) interfund loan receivables are reported as "due from other funds" and are considered available expendable resources.

Transfers are used to (a) move revenues from the fund that statute or budget requires to collect to the fund that statute or budget requires to expend them and to (b) use unrestricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

#### Notes to Financial Statements For the Year Ended June 30, 2003

Interfund receivables and payables between funds within governmental activities are eliminated in the Statement of Net Assets. See Note 4 for details for interfund transactions, including receivables and payables at year-end.

#### L. Equity Classifications.

Government-wide Financial Statements:

Equity is classified as net assets and displayed in three components:

- Invested in capital assets, net of related debt Consists of capital assets including restricted capital
  assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds,
  mortgages, notes or other borrowings that are attributable to the acquisition, constructions or
  improvement of those assets.
- 2. Restricted net assets Consists of net assets with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.
- 3. Unrestricted net assets All other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

#### Fund Financial Statements:

Governmental fund equity is classified as fund balance. Fund balance is further classified as reserved and unreserved, with unreserved classified as designated and undesignated.

Fund reserves are portions of fund equity that are legally segregated for a specific future use or are not available for current operations. Following is a description of fund reserves used by the district:

Reserved for inventory - An account that represents a portion of the fund balance which indicates that inventories do not represent available spendable resources even though they are a component of net current assets.

#### M. Property Taxes.

Ad valorem property taxes are levied by the governing authority of the county on behalf of the school district based upon an order adopted by the school board of the school district requesting an ad valorem tax effort in dollars. Since the taxes are not levied and collected by the school district, the revenues to be generated by the annual levies are not recognized until the taxes are actually collected by the tax levying authority.

N. Mississippi Adequate Education Program Revenues.

Revenues from the adequate education program are appropriated on a fiscal year basis and are recorded at the time the revenues are received from the State of Mississippi.

#### Notes to Financial Statements For the Year Ended June 30, 2003

#### O. Compensated Absences.

Employees of the school district accumulate sick leave at a minimum amount as required by state law or at a greater amount provided by school district policy. Some employees are allowed personal leave and/or vacation leave in accordance with school district policy. The district pays for unused leave for employees as required by Section 37-7-307(5), Miss. Code Ann. (1972).

The liability for these compensated absences is recorded as long-term liabilities in the government-wide statements. The current portion of this liability is estimated based on historical trends. In the fund financial statements, governmental funds report only the compensated absence liability payable from expendable available financial resources.

# (2) Changes in Accounting Principles and Restatement of Fund Balance.

For the fiscal year ended June 30, 2003, the school district implemented Governmental Accounting Standards Board (GASB) Statement No. 34, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments; GASB Statement No. 37, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments: Omnibus; GASB Statement No. 38, Certain Financial Statement Note Disclosures; and GASB Interpretation No. 6, Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements.

At June 30, 2003, there was no effect on fund balances as a result of implementing GASB Statements 37 and 38.

GASB Statement No. 34 creates new basic financial statements for reporting on the school district's financial activities. The financial statements now include government-wide financial statements prepared on the accrual basis of accounting, and fund financial statements prepared on the modified accrual basis of accounting, which present information for individual major funds rather than by fund type. Nonmajor funds are presented in total in one column.

The beginning net asset amount for governmental programs reflects the change in fund balance for governmental funds at June 30, 2002, caused by the conversion to GASB Statement No. 34.

GASB Interpretation No. 6 clarifies the application of standards for modified accrual recognition of certain liabilities and expenditures in areas where differences have arisen, or potentially could arise, in interpretation and practice.

#### Notes to Financial Statements For the Year Ended June 30, 2003

				Sixteenth				
			EHA Part B	Section		COPS	Other	Total
		General	2000 Grant	Interest	ROTC	Program	Governmental	Governmental
		Fund	Fund	Fund	Fund	Fund	Funds	Funds
Fund Balances, June 30, 2002			·					
As Originally Presented	\$	2,044,065	4,404				1,531,247	3,579,716
GASB Statement No. 34 Adjustments and								
Restatements:  Changes in fund structure				1,032,492			169,387	1,201,879
Changes in fund structure	_		<del></del>	1,032,492			109,387	1,201,879
Restated Fund Balance, June 30, 2002	\$	2,044,065	4,404	1,032,492	0	0	1,700,634	4,781,595
GASB Interpretation 6:								
Compensated absences payable								(113,795)
GASB Statement No. 34 Adjustment:								
Capital assets								12,112,199
Accrued interest payable								(86,181)
Long-term liabilities								(6,801,730)
Governmental Activities Net Assets,							•	
June 30, 2002							\$	9,892,088

(3) Cash and Cash Equivalents, Cash with Fiscal Agents, and Investments.

Cash and Cash Equivalents.

The collateral for public entities' deposits in financial institutions is held in the name of the State Treasurer under a program established by the Mississippi State Legislature and is governed by Section 27-105-5, Miss. Code Ann. (1972). Under this program, the entity's funds are protected through a collateral pool administered by the State Treasurer. Financial institutions holding deposits of public funds must pledge securities as collateral against those deposits. In the event of failure of a financial institution, securities pledged by that institution would be liquidated by the State Treasurer to replace the public deposits not covered by the Federal Depository Insurance Corporation.

The carrying amount of the school district's deposits with financial institutions was \$4,906,375, and the bank balance was \$5,575,403.

Cash with Fiscal Agents.

The carrying amount of school district's cash with fiscal agents held by financial institutions was \$1,169.

#### Investments.

Except for nonparticipating investment contracts and for participating interest-earning investment contracts and money market investments that had a remaining maturity at the time of purchase of one year or less, investments are reported at fair value which is based on quoted market price. Nonparticipating investment contracts such as repurchase agreements and nonnegotiable certificates of deposit are reported at cost. Participating interest-earning investment contracts and money market investments that had a remaining maturity at time of purchase of one year or less are reported at amortized cost.

#### Notes to Financial Statements For the Year Ended June 30, 2003

Investments made by the school district that are included on the balance sheet are summarized below. The investments that are represented by specific identifiable investment securities are classified as to credit risk by the categories described below:

Category 1 - Insured or registered or for which the securities are held by the school district or its agent in the school district's name.

Category 2 - Uninsured and unregistered for which the securities are held by the broker or dealer's trust department or agent in the school district's name.

Category 3 - Uninsured and unregistered for which the securities are held by the broker or dealer, or by its trust department or agent but not in the school district's name.

			Category	Carrying	Market	
Investment Type		1	2	3	Amount	Value
U.S. Treasury bills U.S. government obligations	\$	100,930			100,930	100,930
and agencies	_	178,257			178,257	178,257
Total Investments	\$ <u>_</u>	279,187	0	0	279,187	279,187

#### (4) Interfund Transactions and Balances.

The following is a summary of interfund transactions and balances:

#### A. Due From/To Other Funds:

	 Due From	Due To
Governmental Funds		
General Fund	\$ 113,935	
EHA Part B 2000 Grant Fund		41,031
ROTC Fund		20,096
COPS Program Fund		35,863
Other governmental funds	 	16,945
Total Funds	\$ 113,935	113,935

#### B. Transfers In/Out.

	Transfer In	Transfers Out
Governmental Funds		
General Fund	\$	433,309
ROTC Fund	57,323	
Other governmental funds	508,109	132,123
Total Funds	\$ <u>565,432</u>	565,432

# Notes to Financial Statements For the Year Ended June 30, 2003

# (5) Capital Assets.

The following is a summary of changes in capital assets for governmental activities:

	Balance	A 11'	D. C.	A 1°	Balance
AT 1 111 111 1	7-1-2002	Additions	Retirements	Adjustments	6-30-2003
Non-depreciable capital assets:	¢ 171.004				171 004
Land	\$ 171,804				171,804
Total non-depreciable	.=				.=
capital assets	171,804				171,804
Depreciable capital assets:					
Buildings	11,962,266				11,962,266
Improvements other					
than buildings	2,322,126			33,673	2,389,472
Mobile equipment	2,396,400	177,639	140,190		2,433,849
Furniture and equipment	492,079		11,454	(33,673)	413,279
Total depreciable capital					
assets	17,172,871	177,639	151,644	0	17,198,866
Less accumulated depreciation for:					
Buildings	3,137,682	216,053			3,353,735
Improvements other					
than buildings	236,469	91,284			327,753
Mobile equipment	1,508,299	167,235	126,171		1,549,363
Furniture and equipment	350,026	26,622	11,340		365,308
Total accumulated depreciation	5,232,476	501,194	137,511	0	5,596,159
Total depreciable capital					
assets, net	11,940,395	(323,555)	14,133	0	11,602,707
assets, net	11,940,393	(323,333)	14,133		11,002,707
Governmental activities capital					
assets, net	\$ 12,112,199	(323,555)	14,133	0	11,774,511

An adjustment was made to properly classify improvements other than buildings and furniture and equipment.

Depreciation expense was charged to the following governmental functions:

		Amount
Instruction	\$	212,400
Support services		265,116
Non-instructional	<u>—</u>	23,678
Total depreciation expense	\$	501,194

#### Notes to Financial Statements For the Year Ended June 30, 2003

# (6) Long-term liabilities.

The following is a summary of changes in long-term liabilities and other obligations for governmental activities:

		Balance 7-1-2002	Additions	Reductions	Balance 6-30-2003	Amounts due within one year
A.	Limited obligation notes payable	\$ 810,000		425,000	385,000	70,000
B.	Limited obligation bonds					
	payable	3,870,000		235,000	3,635,000	155,000
C.	Obligations under energy					
	efficiency lease	1,000,000		63,735	936,265	50,776
D.	Qualified zone academy					
	bonds payable	800,000			800,000	
E.	Other loans payable	321,730		29,276	292,454	30,247
F.	Compensated absences payable	113,795	7,167		120,962	
	Total	\$ 6,915,525	7,167	753,011	6,169,681	306,023

# A. Limited obligation notes payable.

Limited obligation notes are direct obligations and pledge the full faith and credit of the school district. Limited obligation notes currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date		Amount Issued	Amount Outstanding
Limited obligation notes	4.69%	04-01-98	04-01-08	\$_	1,135,000	385,000
Total				\$_	1,135,000	385,000

The following is a schedule by years of the total payments due on this debt:

Year Endi June 30	ng	Principal	Interest	Total
2004	\$	70,000	18,057	88,057
2005		75,000	14,774	89,774
2006		75,000	11,256	86,256
2007		80,000	7,739	87,739
2008	_	85,000	3,986	88,986
Total	\$_	385,000	55,812	440,812

#### Notes to Financial Statements For the Year Ended June 30, 2003

The limited obligation school notes are secured by an irrevocable pledge of certain revenues the district receives from the State of Mississippi pursuant to the Mississippi Accountability and Adequate Education Program Act, Sections 37-151-1 through 37-151-7, Miss. Code Ann. (1972). The limited obligation school notes are not included in the computation of the debt limit percentage. This debt will be retired from the MAEP Long-term Pledge Fund.

#### B. Limited obligation bonds payable.

Limited obligation bonds are direct obligations and pledge the full faith and credit of the school district. Limited obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	 Amount Issued	Amount Outstanding
State aid capital improvement bonds	Varies	02-01-98	02-01-18	\$ 4,285,000	3,635,000
Total				\$ 4,285,000	3,635,000

The following is a schedule by years of the total payments due on this debt:

Year Endir	ıg			
June 30		Principal	Interest	Total
2004	\$	155,000	170,223	325,223
2005		165,000	161,423	326,423
2006		170,000	152,210	322,210
2007		180,000	142,495	322,495
2008		190,000	132,135	322,135
2009 - 201	3	1,080,000	508,591	1,588,591
2014 - 201	8	1,695,000	232,875	1,927,875
Total	\$_	3,635,000	1,499,952	5,134,952

The state aid capital improvement bonds are secured by an irrevocable pledge of certain revenues the district receives from the State of Mississippi pursuant to the Mississippi Accountability and Adequate Education Program Act, Sections 37-151-1 through 37-151-7, Miss. Code Ann. (1972). The state aid capital improvement bonds are not included in the computation of the debt limit percentage. This debt will be retired from the MAEP Paying Agent Fund.

#### Notes to Financial Statements For the Year Ended June 30, 2003

#### C. Obligations under energy efficiency lease.

The following is a schedule by years of the total payments due on this debt:

		Interest and	
Year Ending		Maintenance	
June 30	 Principal	Charges	Total
2004	\$ 50,776	46,574	97,350
2005	53,427	43,923	97,350
2006	56,216	41,133	97,349
2007	59,151	38,198	97,349
2008	62,239	35,110	97,349
2009 - 2013	363,468	123,279	486,747
2014 - 2018	290,988	25,397	316,385
Total	\$ 936,265	353,614	1,289,879

An energy efficiency lease agreement dated September 25, 2001, was executed by and between the district, the lessee, and Trustmark National Bank, the lessor.

The agreement authorized the borrowing of \$1,000,000 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the Energy Efficiency Lease Fund and not exceed fifteen (15) years.

The district entered into this energy efficiency lease agreement under the authority of Section 31-7-14, Miss. Code Ann. (1972).

Upon written notice to the lessor, the lessee has the option of repaying the total amount due as set forth by the agreement.

#### D. Qualified zone academy bonds payable.

As more fully explained in Note 10, debt has been issued by the school district that qualifies as Qualified Zone Academy bonds. Debt currently outstanding is as follows:

Description	Interest Rate	Issue Date	Maturity Date		Amount Issued	Amount Outstanding
Qualified zone academy bonds	0.00%	05-15-01	05-15-11	\$	800,000	800,000
Total				\$ <u></u>	800,000	800,000

#### Notes to Financial Statements For the Year Ended June 30, 2003

#### E. Other loans payable.

The school district has issued debt instruments granted under the authority of Section 37-59-101, Miss. Code Ann. (1972).

Debt currently outstanding is as follows:

	Interest	Issue	Maturity	Amount	Amount
Description	Rate	Date	Date	 Issued	Outstanding
Blount building loan	5.2%	04-03-02	04-10-12	\$ 230,350	209,405
Asbestos abatement loan	0.00%	04-19-91	05-31-10	199,319	83,049
Total				\$ 429,669	292,454

The following is a schedule by years of the total payments due on this debt:

Year Ending				
June 30		Principal	Interest	Total
2004	\$	30,247	10,452	40,699
2005		31,270	9,429	40,699
2006		32,347	8,352	40,699
2007		33,482	7,217	40,699
2008		34,677	6,022	40,699
2009 - 2013		130,431	10,818	141,249
	<u> </u>			
Total	\$	292,454	52,290	344,744

This debt will be retired from the Blount Building Fund and the District Maintenance Fund.

#### F. Compensated absences payable.

As more fully explained in Note 1(O), compensated absences payable is adjusted on an annual basis as required by Section 37-7-307(5), Miss. Code Ann. (1972). Compensated absences will be paid from the fund from which the employees' salaries were paid.

#### (7) Defined Benefit Pension Plan.

Plan Description. The school district contributes to the Public Employees' Retirement System of Mississippi (PERS), a cost-sharing multiple-employer defined benefit pension plan. PERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state law and may be amended only by the State of Mississippi Legislature. PERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Public Employees' Retirement System of Mississippi, PERS Building, 429 Mississippi Street, Jackson, MS 39201 or by calling (601) 359-3589 or 1-800-444-PERS.

#### Notes to Financial Statements For the Year Ended June 30, 2003

Funding Policy. PERS members are required to contribute 7.25% of their annual covered salary, and the school district is required to contribute at an actuarially determined rate. The current rate is 9.75% of annual covered payroll. The contribution requirements of PERS members and employers are established and may be amended only by the State of Mississippi Legislature. The school district's contributions to PERS for the fiscal years ending June 30, 2003, 2002 and 2001 were \$897,497, \$853,764 and \$828,868, respectively, which equaled the required contributions for each year.

#### (8) Sixteenth Section Lands.

Sixteenth section school lands, or lands granted in lieu thereof, constitute property held in trust for the benefit of the public schools. The school board, under the general supervision of the Office of the Secretary of State, has control and jurisdiction of said school trust lands and of all funds arising from any disposition thereof. It is the duty of the school board to manage the school trust lands and all funds arising therefrom as trust property. Accordingly, the board shall assure that adequate compensation is received for all uses of the trust lands, except for uses by the public schools. The following are the future rental payments to be made to the school district for the use of school trust lands. These future rental payments are from existing leases and do not anticipate renewals or new leases.

Year Ending	
June 30	Amount
	 _
2004	\$ 34,350
2005	33,478
2006	32,129
2007	31,504
2008	30,338
2009 - 2013	122,367
2014 - 2018	91,524
2019 - 2023	91,374
2024 - 2028	91,189
Thereafter	52,675
Total	\$ 610,928

#### (9) Risk Management.

The school district is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The district carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Notes to Financial Statements For the Year Ended June 30, 2003

Participation in Public Entity Risk Pool.

The school district is a member of the Mississippi School Boards Association Workers' Compensation Trust (MSBAWCT). The trust is a risk-sharing pool; such a pool is frequently referred to as a self-insurance pool. The trust consists of approximately 90 school districts and covers risks of loss arising from injuries to the school district's employees. The Mississippi Workers' Compensation Commission requires that an indemnity agreement be executed by each member in a workers' compensation self-insurance pool for the purpose of jointly and severally binding the pool and each of the employers comprising the group to meet the workers' compensation obligations of each member. Each member of MSBAWCT contributes quarterly to a fund held in trust by Trustmark National Bank in Jackson. The funds in the trust account are used to pay any claim up to \$175,000. For a claim exceeding \$175,000, MSBAWCT has insurance which will pay the excess up to \$1,000,000. If total claims during a year were to deplete the trust account, then the member school districts would be required to pay for the deficiencies. The district has not had an additional assessment for excess losses incurred by the pool.

#### (10) Qualified Zone Academy Bonds.

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or nominal interest rates for costs incurred by certain public schools in connection with the establishment of special academic programs from kindergarten through secondary school, in partnership with the business community. The school district, in agreement with Weyerhaeuser, Mid South Insurance Company and Neshoba Education Foundation, has entered into such an arrangement dated May 15, 2001.

In this arrangement, each partner agreed to contribute to the district in the form of a grant on July 1, 2001, for the benefit of the Qualified Zone Academy. The partners, Weyerhaeuser, Mid South Insurance and Neshoba Education Foundation, made contributions in the amount of \$60,000, \$10,000 and \$12,000, respectively.

This agreement establishes a method of repayment for a qualified interest-free debt instrument. The agreement requires the school district to deposit funds annually into a sinking fund account on or before May 15. The amount accumulated in the sinking fund at the end of the ten-year period will be sufficient to retire the debt. The following schedule reports the yearly deposits to be made to the sinking fund by the school district.

Year Ending	
June 30	 Amount
	 _
2004	\$ 58,000
2005	58,000
2006	58,000
2007	58,000
2008	58,000
2009 - 2013	157,000
Total	\$ 447,000

REQUIRED SUPPLEMENTARY INFORMATION

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**Budgetary Comparison Schedule** 

General Fund

July 1, 2002

June 30, 2003

For the Year Ended June 30, 2003

Variances Positive (Negative) Actual Original Final **Budgeted Amounts** Original Final (GAAP Basis) to Final to Actual Revenues: 2,334,297 (240,029)(1,772)Local sources \$ 2,094,268 2,092,496 State sources 9,100,572 9,390,739 9,350,144 290,167 (40,595)Federal sources 850,000 883,351 883,351 33,351 Total Revenues 12,284,869 12,368,358 12,325,991 83,489 (42,367) Expenditures: Instruction 8,979,361 8,201,642 8,163,800 777,719 37,842 3,005,700 3,285,928 3,285,928 (280,228)Support services Noninstructional services 5,000 5,000 (5,000)Facilities acquisition and construction 5,000 5,000 Debt service: Principal 10,000 11,073 11,073 (1,073)Total Expenditures 12,000,061 11,503,643 11,465,801 496,418 37,842 Excess (Deficiency) of Revenues 860,190 over Expenditures 284,808 864,715 579,907 (4,525)Other Financing Sources (Uses): Sale of transportation equipment 1,348 1,348 Operating transfers in 482,342 574,597 92,255 (574,597) 574,597 Operating transfers out (806,220)(1,007,906)(433,309)(201,686)Total Other Financing Sources (Uses) (431,961) (323,878)(433,309)(109,431)1,348 Net Change in Fund Balances (39,070)431,406 428,229 470,476 (3,177)Fund Balances:

2,272,947

2,233,877

The notes to the required supplementary information are an integral part of this statement.

2,044,065

2,475,471

2,044,065

2,472,294

(228,882)

241,594

0

(3,177)

Budgetary Comparison Schedule EHA Part B 2000 Grant Fund

For the Year Ended June 30, 2003

					Positive (Negative)	
	Buc	lgeted Amounts		Actual	Original	Final
		Original	Final	(GAAP Basis)	to Final	to Actual
Revenues:						_
State sources	\$		42,736	3,000	42,736	(39,736)
Federal sources		403,861	408,031	447,768	4,170	39,737
Total Revenues		403,861	450,767	450,768	46,906	1
Expenditures:						
Instruction		406,986	283,078	283,078	123,908	
Support services		19,957	172,094	172,094	(152,137)	
Total Expenditures		426,943	455,172	455,172	(28,229)	0
Excess (Deficiency) of Revenues						
over Expenditures		(23,082)	(4,405)	(4,404)	18,677	1
Net Change in Fund Balances		(23,082)	(4,405)	(4,404)	18,677	1
Fund Balances:						
July 1, 2002		23,082	4,404	4,404	(18,678)	0
June 30, 2003	\$	0	(1)	0	(1)	1

Variances

Budgetary Comparison Schedule Sixteenth Section Interest Fund For the Year Ended June 30, 2003

June 30, 2003

					Positive (Negative)	
	Bud	geted Amounts		Actual	Original	Final
		Original	Final	(GAAP Basis)	to Final	to Actual
Revenues:			_			
Sixteenth section sources	\$	55,000	41,669	46,052	(13,331)	4,383
Total Revenues		55,000	41,669	46,052	(13,331)	4,383
Expenditures:						
Sixteenth section		10,000	11,086	10,579	(1,086)	507
Total Expenditures		10,000	11,086	10,579	(1,086)	507
Excess (Deficiency) of Revenues						
over Expenditures		45,000	30,583	35,473	(14,417)	4,890
Net Change in Fund Balances		45,000	30,583	35,473	(14,417)	4,890
Fund Balances:						
July 1, 2002		1,026,243	1,032,492	1,032,492	6,249	0

1,063,075

1,067,965

1,071,243

Variances

4,890

(8,168)

Budgetary Comparison Schedule

ROTC Fund

For the Year Ended June 30, 2003

					Variances	
	Bu	idgeted Amounts		Actual	Positive (Negative) Original	Final
		Original	Final	(GAAP Basis)	to Final	to Actual
Revenues:	_					
State sources	\$	55,000			(55,000)	
Federal sources			57,323	57,323	57,323	
Total Revenues		55,000	57,323	57,323	2,323	0
Expenditures:						
Instruction		110,000	114,647	114,646	(4,647)	1
Total Expenditures		110,000	114,647	114,646	(4,647)	1
Excess (Deficiency) of Revenues						
over Expenditures		(55,000)	(57,324)	(57,323)	(2,324)	1
Other Financing Sources (Uses):						
Operating transfers in		55,000	57,324	57,323	2,324	(1)
Total Other Financing Sources (Uses)		55,000	57,324	57,323	2,324	(1)
Net Change in Fund Balances	_	0	0	0	0	0
Fund Balances:						
July 1, 2002		0	0	0	0	0
June 30, 2003	\$	0	0	0	0	0

**Budgetary Comparison Schedule** 

COPS Program Fund

For the Year Ended June 30, 2003

					Variances Positive (Negative)	
	Bud	geted Amounts		Actual	Original	Final
		Original	Final	(GAAP Basis)	to Final	to Actual
Revenues:						
Federal sources	\$	17,000	27,475	27,475	10,475	
Total Revenues		17,000	27,475	27,475	10,475	0
Expenditures:						
Support services		17,000	27,475	27,475	(10,475)	
Total Expenditures		17,000	27,475	27,475	(10,475)	0
Excess (Deficiency) of Revenues						
over Expenditures		0	0	0	0	0
Net Change in Fund Balances		0	0	0	0	0
Fund Balances:						
July 1, 2002		0	0	0	0	0
June 30, 2003	\$	0	0	0	0	0

#### Notes to the Required Supplementary Information For the Year Ended June 30, 2003

#### **Budgetary Comparison Schedule**

#### (1) Basis of Presentation.

The Budgetary Comparison Schedule presents the original legally adopted budget, the final legally adopted budget, the actual data on the GAAP basis, variances between the original budget and the final budget, and variances between the final budget and the actual data.

#### (2) Budget Amendments and Revisions.

The budget is adopted by the school board and filed with the taxing authority. Amendments can be made on the approval of the school board. By statute, final budget revisions must be approved on or before the date established by the Mississippi Department of Education. A budgetary comparison is presented for the General Fund and each major Special Revenue Fund consistent with accounting principles generally accepted in the United States of America.

#### (3) Individual Fund Disclosures.

Individual funds that were required to be budgeted but were not budgeted are as follows:

Individual Fund	 Amount
Capacity Grant IDEA Fund	\$ 31,377
MAEP Paying Agent Fund	416,675

The unbudgeted funds are in violation of state law. However, the school district has no liability associated with this violation.

Individual funds that have an excess of expenditures over funds available, including amounts of the excess, are as follows:

Individual Fund	 Amount
Chapter I Fund	\$ 3,006
Reading Excellence Fund	124
Energy Efficiency Fund	19,801

These funds are in violation of state law. However, the school district has no liability associated with these violations.

SUPPLEMENTAL INFORMATION

Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2003

Pass-through Grantor/         Federal Domestic         Federal Domestic         Federal Program Title         Assistance Number         Expenditures           US. Department of Agriculture         10.855         \$ 124,762           Distance learning and telemedicine loans and grants         10.855         \$ 124,762           Passed-through Mississippi Department of Education:	Federal Grantor/	Catalog of	
U.S. Department of Agriculture           Direct programs         10.855         \$ 124,762           Passed-through Mississippi Department of Education:         24767           Passed-through Mississippi Department of Education:         8 69,203           Child nutrition cluster:         8 10,550         69,203           Child nutrition cluster:         9 10,553         103,194           School breakflast program         10,553         130,194           National school lunch program         10,555         474,055           Total child nutrition cluster         577,250         577,250           Total Cly, Department of Agriculture         2 577,250         771,215           U.S. Department of Defense         12,XXX         57,323           Total U.S. Department of Defense         12,XXX         57,323           U.S. Department of Defense         12,XXX         57,323           U.S. Department of Justice         2 57,475         27,475           U.S. Department of Justice         16,710         27,475           U.S. Department of Justice         3 40,401         450,878           Direct programs:         8 4,041         450,878           Impact aid         8 4,041         450,878           Bilingual education - program development and imp	Pass-through Grantor/	Federal Domestic	Federal
Distance learning and telemedicine loans and grants         10.855         \$ 124,762           Passed-through Mississippi Department of Education:         124,762           Passed-through Mississippi Department of Education:         10.550         69,203           Non-cash assistance:         10.550         69,203           Child nutrition cluster:         10.553         103,194           School breakfags program         10.555         474,056           Total Child nutrition cluster         577,250         577,250           Total U.S. Department of Agriculture         2         771,250           U.S. Department of Defense           U.S. Department of Defense           U.S. Department of Defense           U.S. Department of Defense           U.S. Department of Justice           U.S. Department of Justice           U.S. Department of Justice           Urser program:           U.S. Department of Justice           Urser program:           Urser program:           U.S. Department of Justice           Urser program:           Urser program:           Urser program:           Urser progra	Program Title	Assistance Number	Expenditures
Distance learning and telemedicine loans and grants         10.855         \$ 124,762           Total         124,762           Passed-Inrough Mississippi Department of Education:         ————————————————————————————————————	U.S. Department of Agriculture		
Total         124.762           Passed-through Mississippi Department of Educations           Non-cash assistance:           Food donation         10.550         69.030           Child nutrition cluster:         10.553         103.194           School breakfast program         10.555         474.056           Total child nutrition cluster         577.250           Total U.S. Department of Agriculture         2         775.250           U.S. Department of Agriculture         12.XXX         57.323           U.S. Department of Defense           U.S. Department of Defense           U.S. Department of Defense         12.XXX         57.323           U.S. Department of Justice         57.323         57.323           U.S. Department of Justice         6.710         27.475           U.S. Department of Justice         16.710         27.475           U.S. Department of Justice         48.041         450.878           U.S. Department of Education         84.041         450.878           Direct programs:           U.S. Department of Education         84.041         450.878           Direct programsi			
Passed-through Mississippi Department of Educations	Distance learning and telemedicine loans and grants	10.855	\$ 124,762
Non-cash assistance:         Food donation         10.550         69.203           Child nutrition cluster:         3.01,319         10.553         103,194           School breakfast program         10.555         474,056         577,250           Total child nutrition cluster         577,250         771,215           Total U.S. Department of Agriculture	Total		124,762
Food donation         10.550         69.203           Child nutrition cluster:	Passed-through Mississippi Department of Education:		
Child nutrition cluster:         School breakfast program         10.553         103.194           National school lunch program         10.555         474.056           Total U.S. Department of Agriculture         577.250           U.S. Department of Defense         771,215           Direct program:         2           Reserve Officers' Training Corps         12.XXX         57.323           Total U.S. Department of Defense         57.323           U.S. Department of Defense         57.323           U.S. Department of Justice         57.323           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education         84.041         450.878           Bilingual education - program development and implementation grants         84.041         450.878           Bilingual education - program development of Education:         604.025           Passed-through Mississippi Department of Education:         84.010         688.294           Vocational education - basic grants to states         84.018         82.2607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.158	Non-cash assistance:		
School breakfast program         10.553         103.194           National school lunch program         10.555         474.056           Total Child untition cluster         5771.250           Total U.S. Department of Agriculture	Food donation	10.550	69,203
National school lunch program         10.555         474.056           Total child mutrition cluster         577.250           Total U.S. Department of Agriculture         771.215           U.S. Department of Defense           Direct program:         ***           Reserve Officers' Training Corps         12.XXX         57.323           Total U.S. Department of Defense         ***         57.323           U.S. Department of Justice           Direct program:           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         ***         27.475           U.S. Department of Education         ***         28.040           U.S. Department of Education         ***         60.4025           U.S. Department of Education         ***         60.4025           U.S. Department of Education         ***         60.4025	Child nutrition cluster:		
Total U.S. Department of Agriculture         577.250           U.S. Department of Defense         771.215           Direct program:         12.XXX         57.323           Reserve Officers' Training Corps         12.XXX         57.323           Total U.S. Department of Defense         57.323           U.S. Department of Justice           Direct program:         8.4010         27.475           Total U.S. Department of Justice         27.475           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education         84.041         450.878           Bilingual education - program development and implementation grants         84.288         153.147           Total         84.048         28.298           Passed-through Mississippi Department of Education         84.010         688.294           Vocational education- pasit grants to states         84.010         688.294	School breakfast program	10.553	103,194
Total U.S. Department of Defense           U.S. Department of Defense           Direct program:         12.XXX         57.323           Total U.S. Department of Defense         12.XXX         57.323           U.S. Department of Defense         12.XXX         57.323           U.S. Department of Justice         27.475           Total U.S. Department of Justice         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education           U.S. Department of Education of Education of Educat	National school lunch program	10.555	474,056
U.S. Department of Defense           Direct program:         12.XXX         57,323           Reserve Officers' Training Corps         12.XXX         57,323           Total U.S. Department of Defense         57,323           U.S. Department of Justice           Direct program:           Public safety partnership and community policing grants         16,710         27,475           Total U.S. Department of Justice         27,475           U.S. Department of Education           Direct programs:           Impact aid         84,041         450,878           Bilingual education - program development and implementation grants         84,288         153,147           Total         Total         604,025           Passed-through Mississippi Department of Education:         Title I - grants to local educational agencies         84,010         688,294           Vocational education - basic grants to states         84,018         25,076           Indian education - grants to local educational agencies         84,158         53,746           Safe and drug-free schools and communities - state grants         84,158         19,485           Even start - state educational agencies         84,213         145,587           Fund for the improvement of education	Total child nutrition cluster		577,250
Direct program:         12.XXX         57.323           Total U.S. Department of Defense         57.323           U.S. Department of Justice           U.S. Department of Justice           Direct program:           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450.878           Billingual education - program development and implementation grants         84.288         153.147           Total         604.025           Passed-through Mississippi Department of Education:           Title 1 - grants to local educational agencies         84.010         688.294           Vocational education - basic grants to states         84.018         22.607           Indian education - grants to local educational agencies         84.158A         53.746           Safe and drug-free schools and communities - state grants         84.186         19.485           Even start - state educational agencies         84.213         145.587           Fund for the improvement of education         84.298         12.584           Innovative education program str	Total U.S. Department of Agriculture		771,215
Direct program:         12.XXX         57.323           Total U.S. Department of Defense         57.323           U.S. Department of Justice           U.S. Department of Justice           Direct program:           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450.878           Billingual education - program development and implementation grants         84.288         153.147           Total         604.025           Passed-through Mississippi Department of Education:           Title 1 - grants to local educational agencies         84.010         688.294           Vocational education - basic grants to states         84.018         22.607           Indian education - grants to local educational agencies         84.158A         53.746           Safe and drug-free schools and communities - state grants         84.186         19.485           Even start - state educational agencies         84.213         145.587           Fund for the improvement of education         84.298         12.584           Innovative education program str	U.S. Department of Defense		
Reserve Officers' Training Corps         12.XXX         57,323           Total U.S. Department of Defense         57,323           U.S. Department of Justice           Direct program:         16,710         27,475           Total U.S. Department of Justice         27,475           U.S. Department of Education           Direct programs:           Impact aid         84,041         450,878           Bilingual education - program development and implementation grants         84,288         153,147           Total         604,025           Passed-through Mississippi Department of Education:         84,010         688,294           Vocational education - basic grants to states         84,018         22,607           Indian education - grants to local educational agencies         84,186         19,485           Safe and drug-free schools and communities - state grants         84,186         19,485           Even start - state educational agencies         84,213         145,587           Fund for the improvement of education         84,215         591           Innovative education program strategies         84,298         12,594           Reading excellence         84,338         163,440           Improving teacher quality - state grants         84,367 </td <td><u> </u></td> <td></td> <td></td>	<u> </u>		
U.S. Department of Justice           Direct programs:           Public safety partnership and community policing grants         16.710         27,475           Total U.S. Department of Justice         27,475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450,4878           Bilingual education - program development and implementation grants         84.288         153,147           Total         84.288         153,147           Passed-through Mississippi Department of Education:         171tle I - grants to local educational agencies         84.010         688,294           Vocational education - basic grants to states         84.010         688,294           Vocational education - grants to local educational agencies         84.018         92.607           Indian education - grants to local educational agencies         84.158A         53.746           Safe and drug-free schools and communities - state grants         84.186         19.485           Even start - state educational agencies         84.213         145,587		12.XXX	57,323
Direct program:           Public safety partnership and community policing grants         16.710         27.475           Total U.S. Department of Justice         27.475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450.878           Bilingual education - program development and implementation grants         84.288         153.147           Total         604.025           Passed-through Mississippi Department of Education:         Title I - grants to local educational agencies         84.010         688.294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	Total U.S. Department of Defense		57,323
Public safety partnership and community policing grants         16.710         27,475           Total U.S. Department of Justice         27,475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450,878           Bilingual education - program development and implementation grants         84.288         153,147           Total         84.288         153,147           Passed-through Mississippi Department of Education:         84.010         688,294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	U.S. Department of Justice		
Total U.S. Department of Justice         27,475           U.S. Department of Education           Direct programs:           Impact aid         84.041         450,878           Bilingual education - program development and implementation grants         84.288         153,147           Total         604,025           Passed-through Mississippi Department of Education:         Title I - grants to local educational agencies         84.010         688,294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	Direct program:		
U.S. Department of Education           Direct programs:           Impact aid         84.041         450,878           Bilingual education - program development and implementation grants         84.288         153,147           Total         604,025           Passed-through Mississippi Department of Education:         ***           Title I - grants to local educational agencies         84.010         688,294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	Public safety partnership and community policing grants	16.710	27,475
Direct programs:         84.041         450,878           Bilingual education - program development and implementation grants         84.288         153,147           Total         604,025           Passed-through Mississippi Department of Education:         ***           Title I - grants to local educational agencies         84.010         688,294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	Total U.S. Department of Justice		27,475
Impact aid         84.041         450,878           Bilingual education - program development and implementation grants         84.288         153,147           Total         604,025           Passed-through Mississippi Department of Education:         Title I - grants to local educational agencies         84.010         688,294           Vocational education - basic grants to states         84.048         22,607           Indian education - grants to local educational agencies         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	U.S. Department of Education		
Bilingual education - program development and implementation grants       84.288       153,147         Total       604,025         Passed-through Mississippi Department of Education:       84.010       688,294         Title I - grants to local educational agencies       84.048       22,607         Indian education - basic grants to states       84.158A       53,746         Safe and drug-free schools and communities - state grants       84.186       19,485         Even start - state educational agencies       84.213       145,587         Fund for the improvement of education       84.215       591         Innovative education program strategies       84.298       12,594         Reading excellence       84.338       163,440         Improving teacher quality - state grants       84.367       231,685	Direct programs:		
Total         604,025           Passed-through Mississippi Department of Education:         84.010         688,294           Title I - grants to local educational agencies         84.048         22,607           Indian education - basic grants to states         84.158A         53,746           Safe and drug-free schools and communities - state grants         84.186         19,485           Even start - state educational agencies         84.213         145,587           Fund for the improvement of education         84.215         591           Innovative education program strategies         84.298         12,594           Reading excellence         84.338         163,440           Improving teacher quality - state grants         84.367         231,685	Impact aid	84.041	450,878
Passed-through Mississippi Department of Education:  Title I - grants to local educational agencies  Vocational education - basic grants to states  Indian education - grants to local educational agencies  Safe and drug-free schools and communities - state grants  Even start - state educational agencies  Fund for the improvement of education  Innovative education program strategies  Reading excellence  Improving teacher quality - state grants  84.010  688,294  84.048  22,607  84.158A  53,746  84.186  19,485  Even start - state educational agencies  84.213  145,587  Fund for the improvement of education  84.215  591  Innovative education program strategies  84.298  12,594  Reading excellence  84.338  163,440  Improving teacher quality - state grants	Bilingual education - program development and implementation grants	84.288	153,147
Title I - grants to local educational agencies84.010688,294Vocational education - basic grants to states84.04822,607Indian education - grants to local educational agencies84.158A53,746Safe and drug-free schools and communities - state grants84.18619,485Even start - state educational agencies84.213145,587Fund for the improvement of education84.215591Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Total		604,025
Vocational education - basic grants to states84.04822,607Indian education - grants to local educational agencies84.158A53,746Safe and drug-free schools and communities - state grants84.18619,485Even start - state educational agencies84.213145,587Fund for the improvement of education84.215591Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Passed-through Mississippi Department of Education:		
Indian education - grants to local educational agencies84.158A53,746Safe and drug-free schools and communities - state grants84.18619,485Even start - state educational agencies84.213145,587Fund for the improvement of education84.215591Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Title I - grants to local educational agencies	84.010	688,294
Safe and drug-free schools and communities - state grants84.18619,485Even start - state educational agencies84.213145,587Fund for the improvement of education84.215591Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Vocational education - basic grants to states	84.048	22,607
Even start - state educational agencies       84.213       145,587         Fund for the improvement of education       84.215       591         Innovative education program strategies       84.298       12,594         Reading excellence       84.338       163,440         Improving teacher quality - state grants       84.367       231,685	Indian education - grants to local educational agencies	84.158A	53,746
Fund for the improvement of education84.215591Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Safe and drug-free schools and communities - state grants	84.186	19,485
Innovative education program strategies84.29812,594Reading excellence84.338163,440Improving teacher quality - state grants84.367231,685	Even start - state educational agencies	84.213	145,587
Reading excellence       84.338       163,440         Improving teacher quality - state grants       84.367       231,685	Fund for the improvement of education	84.215	591
Improving teacher quality - state grants 84.367 231,685	Innovative education program strategies	84.298	12,594
<u> </u>	Reading excellence	84.338	163,440
Total 1,338,029	Improving teacher quality - state grants	84.367	231,685
	Total		1,338,029

Federal Grantor/	Catalog of	
Pass-through Grantor/	Federal Domestic	Federal
Program Title	Assistance Number	Expenditures
Special education cluster:		
Special education - grants to states	84.027	483,522
Special education - preschool grants	84.173	25,238
Total		508,760
Total passed-through Mississippi Department of Education		1,846,789
Total U.S. Department of Education		2,450,814
Total for All Federal Awards		\$3,306,827_

#### NOTES TO SCHEDULE

- 1. This schedule was prepared using the same basis of accounting and the same significant accounting policies, as applicable, used for the financial statements.
- 2. The expenditure amounts include transfers out.
- 3. The pass-through entities did not assign identifying numbers to the school district.

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REPORTS ON COMPLIANCE AND INTERNAL CONTROL

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# OFFICE OF THE STATE AUDITOR PHIL BRYANT AUDITOR

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Superintendent and School Board Neshoba County School District

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Neshoba County School District as of and for the year ended June 30, 2003, and have issued our report thereon dated April 22, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Compliance

As part of obtaining reasonable assurance about whether the school district's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests did not disclose any instances of noncompliance that are required to be reported under *Government Auditing Standards*. However, we noted certain immaterial instances of noncompliance that we have reported to management of the school district in a separate letter dated April 22, 2004, which is included in this report.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the school district's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our opinion, could adversely affect the school district's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. The reportable conditions are described in the Schedule of Findings and Questioned Costs as Findings 03-1 and 03-2.

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all reportable conditions and, accordingly, would not also disclose all reportable conditions that are also considered to be material weaknesses. However, we believe none of the reportable conditions referred to above is a material weakness.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Rodney D. Zeagler

PHIL BRYANT State Auditor RODNEY D. ZEAGLER, CPA Director, Financial and Compliance Audit Division

April 22, 2004



# OFFICE OF THE STATE AUDITOR PHIL BRYANT

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Superintendent and School Board Neshoba County School District

#### Compliance

We have audited the compliance of the Neshoba County School District with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2003. The school district's major federal programs are identified in the summary of auditor's results section of the Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the school district's management. Our responsibility is to express an opinion on the school district's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school district's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the school district's compliance with those requirements.

In our opinion, Neshoba County School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2003.

#### Internal Control Over Compliance

The management of the Neshoba County School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the school district's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

We noted certain matters involving the internal control over compliance and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over compliance that, in our opinion, could adversely affect the school district's ability to administer a major federal program in accordance with applicable requirements of laws, regulations, contracts and grants. Reportable conditions are described in the Schedule of Findings and Questioned Costs as Findings 03-3 and 03-4.

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe none of the reportable conditions described in the findings referred to above are material weaknesses.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

PHIL BRYANT State Auditor

Hil Bujart

RODNEY D. ZEAGLER, CPA

Rodney D. Zeagler

Director, Financial and Compliance Audit Division

April 22, 2004

INDEPENDENT AUDITO	OR'S REPORT ON COMI	PLIANCE WITH STATE	LAWS AND REGULATIONS	

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# OFFICE OF THE STATE AUDITOR PHIL BRYANT

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Superintendent and School Board Neshoba County School District

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Neshoba County School District as of and for the year ended June 30, 2003, and have issued our report thereon dated April 22, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*.

Section 37-9-18(3), Miss. Code Ann. (1972), states in part, "the auditor shall test to insure that the school district is complying with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), relating to classroom supply funds". As required by the state legal compliance audit program prescribed by the Office of the State Auditor, we have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with all state laws and regulations was not an objective of our audit and, accordingly, we do not express such an opinion.

The results of our procedures performed to test compliance with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), disclosed no instances of noncompliance. The district reported \$135,820 of classroom supply funds carried over from previous years.

The results of procedures performed to test compliance with certain other state laws and regulations and our audit of the financial statements disclosed the following immaterial instances of noncompliance with other state laws and regulations. Our findings and recommendations and your responses are as follows:

#### 1. Finding

A current surety bond for the purchasing agent was not on file in the chancery clerk's office.

#### Recommendation

The district should comply with Section 37-39-21, Miss. Code Ann. (1972), which requires that surety bonds be filed and recorded in the office of the chancery clerk of the county in which the school district is located.

#### School District's Response

The district has implemented procedures which will assure that all surety bonds will be filed and recorded in the office of the chancery clerk.

#### 2. Finding

The following areas of noncompliance were noted during our examination of the district's budget for the 2002-2003 fiscal year:

- A. The district's original nor the final amended budget was recorded in the board minutes.
- B. During our examination of the district's last approved budget on or before the date set by the Mississippi Department of Education, we noted that the following funds were not budgeted:

Special Revenue Fund

Capacity Grant IDEA Fund \$ 31,377

Debt Service Fund

MAEP Paying Agent Fund 416,675

C. A comparison of actual functional expenditures with the final amended budget, as approved by the school board for fiscal year ended June 30, 2003, indicated that expenditures exceeded resources available in the following funds:

Special Revenue Funds

Chapter I Fund \$ 3,006 Reading Excellence Fund 124

Debt Service Fund

Energy Efficiency Fund 19,801

#### Recommendation

The district should take the following steps to correct the noncompliance:

- A. The district should comply with Sections 37-61-9 and 37-61-21, Miss. Code Ann. (1972), which require the budgets to be incorporated in the minutes of the school board by spreading them on the minutes or by attaching them as an addendum.
- B. The district should comply with Section 37-61-19, Miss. Code Ann. (1972), which requires a fund be budgeted before any expenditures are incurred in that fund.
- C. The district should comply with Section 37-61-19, Miss. Code Ann. (1972), which requires expenditures be limited by fund to budgeted amounts. When expenditures exceed budgeted amounts, revision of the budget is allowed under Section 37-61-21, Miss. Code Ann. (1972).

#### School District's Response

The district will take the following steps to correct the noncompliance:

- A. Beginning January 2004, the original budgets and all amended budgets will be included in the board minutes of the Neshoba County School District.
- B. Beginning January 2004, all funds to be expended by the Neshoba County School District will be included in an approved budget before expenditures are made.

C. Beginning January 2004, procedures were put in place to assure that expenditures would not exceed resources available and budgeted amounts.

#### 3. <u>Finding</u>

The district did not credit interest earned in the pooled bank accounts to the investing fund.

#### Recommendation

The district should comply with Section 37-59-43, Miss. Code Ann. (1972), which requires that interest earned be credited to the investing fund.

#### School District's Response

Procedures were put in place January 2004, to assure that interest earned in pooled bank accounts will be credited to the investing fund.

#### 4. Finding

During inspection of the sixteenth section lease ledger, instances were noted where payments of leases were more than 60 days late.

#### Recommendation

The district should comply with Section 29-3-57, Miss. Code Ann. (1972), which requires "the superintendent of education shall keep a current docket as to the expiration date of all leases on sixteenth section land; likewise, he shall keep a correct current docket upon the existing leases or any extensions thereof as to the amounts and time of payment of rentals provided for by such lease. It shall be the duty of the superintendent to collect investments of sixteenth section funds. Upon a sixty (60) day default in payment of any rental according to the terms of such lease, the lease shall be declared terminated unless the board of education finds extenuating circumstances were present, and the board shall inaugurate the proper legal proceedings to terminate such lease."

#### School District's Response

Beginning January 2004, the Neshoba County School District shall comply with Section 29-3-57, Miss. Code Ann. (1972), which addresses sixteenth section leases and termination of unpaid leases.

The Office of the State Auditor or a public accounting firm will review, on the subsequent year's audit engagement, the findings in this report to insure that corrective action has been taken.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

PHIL BRYANT State Auditor

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RODNEY D. ZEAGLER, CPA

Rodney D. Zeagler

Director, Financial and Compliance Audit Division

April 22, 2004

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SCHEDULE OF FINDINGS AND QUESTIONED COSTS

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#### Schedule of Findings and Questioned Costs For the Year Ended June 30, 2003

#### Section 1: Summary of Auditor's Results

Fina	ncial Statements:
1.	Type of auditor

or's report issued on the financial statements: Unqualified 2. Material noncompliance relating to the financial statements? No 3. Internal control over financial reporting: Material weakness(es) identified? No a. b. Reportable condition(s) identified that are not considered to be material weaknesses? Yes Federal Awards: 4. Type of auditor's report issued on compliance for major federal programs: Unqualified 5. Internal control over major programs: Material weakness(es) identified? No Reportable condition(s) identified that are not considered to be material b. weaknesses? Yes Any audit finding(s) reported as required by Section \_\_\_\_.510(a) of Circular A-133? 6. Yes 7. Federal programs identified as major programs: Child nutrition cluster CFDA #10.553 CFDA #10.555 b. Special education cluster CFDA #84.027 CFDA #84.173 Title I - grants to local educational agencies c. CFDA #84.010 8. The dollar threshold used to distinguish between type A and type B programs: \$300,000 9. Auditee qualified as a low-risk auditee? No 10. Prior fiscal year audit finding(s) and questioned cost relative to federal awards

Yes

which would require the auditee to prepare a summary schedule of prior audit findings as discussed in Section \_\_\_\_\_.315(b) of OMB Circular A-133?

#### Schedule of Findings and Questioned Costs For the Year Ended June 30, 2003

#### Section 2: Financial Statement Findings

#### Reportable Conditions Not Considered to be Material Weaknesses

#### 03-1. Finding

Controls were not in place to prevent outside organizations from opening bank accounts with the school district's tax identification number. We found two bank accounts belonging to outside organizations that were using the district's tax identification number.

#### Recommendation

The district should implement proper controls to prevent improper use of the district's tax identification number.

#### 03-2. Finding

The following internal control weaknesses were noted during our examination of 72 expenditure transactions selected for test purposes:

- A. Invoices for twenty-one expenditure transactions did not contain both a receiving date and signature to indicate the receipt of goods or services.
- B. Fourteen purchase orders did not list individual items and prices on the purchase order.
- C. Eight expenditure transactions were paid from a duplicate copy or faxed copy of the invoice.
- D. Purchase orders for six expenditure transactions were dated after the invoice date.
- E. Tax was paid on one expenditure transaction.
- F. Invoices for two expenditure transactions exceeded the amount approved on the purchase order.

#### Recommendation

The district should implement policies and procedures to correct the above noted weaknesses. At a minimum, the district should implement the following procedures:

- A. Receipt of goods and services should be documented by a signature or initial and dated by the individual receiving the goods or services.
- B. Purchase orders should list all items to be purchased with the approved purchase price of each item.
- C. In order to prevent the duplication of payment on an invoice, payment should be made only from original vendor invoices.
- D. Purchase orders should be prepared and approved by personnel prior to the ordering of goods or services.
- E. Tax should not be paid on purchases made with school district funds.

#### Schedule of Findings and Questioned Costs For the Year Ended June 30, 2003

F. The district should properly reconcile invoices to the approved purchase order.

#### Section 3: Federal Award Findings and Questioned Costs

#### Reportable Conditions Not Considered to be Material Weaknesses

#### 03-3. Finding

Programs: Title I - grants to local educational agencies - CFDA #84.010; U.S. Department of

Education; passed-through the Mississippi Department of Education

Special education cluster - CFDA #'s 84.027 & 84.173; U.S. Department of Education;

passed-through the Mississippi Department of Education

Compliance requirement: Cash management

The district requested funds in excess of immediate need from the Mississippi Department of Education. Interest earned on those funds was not properly reported and remitted to the state agency. This situation represents a weakness over the controls surrounding the cash management requirement for this federal program.

#### Recommendation

The district should implement policies and procedures to insure compliance with the cash management requirement for federal program funds, which requires the district to request funds in a manner that will allow for the disbursement of those funds in a timely manner. We also recommend that any interest earned on excess federal program funds be properly reported and remitted to the Mississippi Department of Education.

#### 03-4. Finding

Program: Child nutrition cluster - CFDA #'s 10.553 & 10.555; U.S. Department of Agriculture;

passed-through the Mississippi Department of Education

Compliance requirement: Program income

During our examination of internal controls relevant to revenue received from daily lunch sales, we noted that deposits were not being made timely at Neshoba Central Elementary School.

#### Recommendation

The district should implement policies and procedures to insure that deposits are made in a timely manner for compliance with the program income requirement.

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AUDITEE'S CORRECTIVE ACTION PLAN AND SUMMARY OF PRIOR AUDIT FINDINGS

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V. C. MANNING, Superintendent
P.O. Box 338

**BOARD OF EDUCATION** 

Randy Deweese, President Jewell Parks Kinsey Smith Cyndi Weldy Ray Williamson

Robert Thomas, School Board Attorney

PHILADELPHIA, MISSISSIPPI 39350
Telephone (601) 656-3752 • Fax (601) 656-3789

May 20, 2004

MRS. FRANCES PAGE
Director of Business Affairs
MRS. SYLVIA MAYO
Accounts Payable/Purchasing Officer
MRS. LISA ALFORD
Business Officer
MRS. KAY COPELAND
Executive Secretary

Office of State Auditor Financial and Compliance Division Post Office Box 956 Jackson, MS 39205

As required by Section 315(c) of OMB Circular A-133, the Neshoba County School District has prepared and hereby submits the following corrective action plan for the findings included in the Schedule of Findings and Questioned Cost for the year ended June 30, 2003.

Finding 03-01

# Corrective Action Plan Details

Susan Reynolds, Financial Officer, 601/656-3752. Policies and procedures will be implemented that will insure no outside organizations will use the districts tax identification number. The procedures were put in place in January 2004.

# Finding 03-02

# Corrective Action Plan Details

Susan Reynolds, Financial Officer, 601/656-3752.

- A. A receiving record which will contain both a receiving date and signature to indicate the receipt of goods or services will be attached to the signed invoice. This procedure was put in place in January 2004.
- B. Individual items and prices will be listed on individual purchase orders beginning in January 2004.
- C. Beginning in January 2004, expenditure transactions will be paid from original invoices to prevent duplication of payment of an invoice.
- D. Beginning in January 2004, a purchase order will be issued and dated before purchases are made to assure that invoices are dated after purchase orders.
- E. Beginning January 2004, procedures were implemented to assure tax is not paid on school district purchases.
- F. Beginning in March 2004, procedures were implemented to assure that expenditure transactions will not exceed the amount approved on the purchase order.

Neshoba County SChool District Audit Findings Page 2

Section 3: Federal Award Findings and Questioned Costs

# Finding 03-3

# Corrective Action Plan Details

Susan Reynolds, Financial Officer, 601/656-3752

The District implemented procedures in January 2004 to request Federal Funds on a reimbursement basis. This will assure for disbursement of Federal Funds in a timely manner.

# Finding 03-4

Susan Reynolds, Financial Officer, 601/656-3752

The District implemented procedures in January 2004 to assure that deposits for revenue from daily lunch sales are made on a timely basis to assure compliance with the Program Income Requirement.

Sincerely,

V.C. Manning

Superintendent of Education

Neshoba County Schools

Susan Reynolds
Financial Officer

Neshoba County Schools

V. C. MANNING, Superintendent

P.O. Box 338

BOARD OF EDUCATION
Randy Deweese, President
Jewell Parks
Kinsey Smith
Cyndi Weldy
Ray Williamson
Robert Thomas, School Board Attorney

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Director of Business Affairs
MRS. SYLVIA MAYO
Accounts Payable/Purchasing Officer
MRS. LISA ALFORD
Business Officer
MRS. KAY COPELAND
Executive Secretary

April 22, 2004

Office of State Auditor Financial and Compliance Division Post Office Box 956 Jackson, MS 39205

As required by Section 315(c) of OMB Circular A-133, the Neshoba County School District has prepared and hereby submits the following corrective action plan for the finds included in the Schedule of Findings and Questioned Costs for the year ended June 30,2002.

Finding

02-1

#### Corrective Action Plan Details

- A. Susan Reynolds, Financial Officer, 601-656-3752.
- B. Policies and procedures were implemented that will insure compliance with the cash management requirement for the Title I Program fund. Program funds will not be requested from the Mississippi Department of Education in excess of immediate needs. This finding was not corrected in FY 03, but was implemented in January 2004.
- C. APril 2004

Finding

02-02

#### Corrective Action Plan Details

- A. Susan Reynolds, Financial Officer, 601-656-3752
- B. Policies and procedures were implemented in January 2004 that will Insure: compliance with the cash management federal requirements for the Special Education cluster. Program funds will not be requested from the Mississippi Department of Education in excess of immediate needs. This finding was not corrected in FY 03.
- C. April 2004

Sincerely,

V.C. Manning Superintendent

V.C. many

Susan Reynolds

Financial Officer